
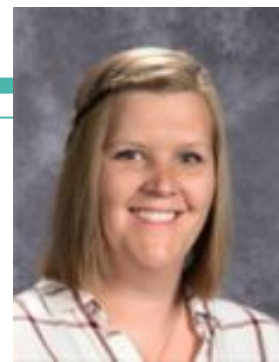

5th to 6th Grade Registration Information

The image features a dark gray background with a central title in orange. The title is flanked by two horizontal teal lines above and below it. Below the title, there are two short horizontal dashes, one on the left and one on the right, and another set of two horizontal teal lines at the bottom of the page.

Agenda

1. Our goals for students
2. Overview of the Middle School Model
3. Challenges for 6th Graders
4. 6th Grade Teams
5. School Day and Schedule
6. 6th Grade Classes
7. Specialized Programming
8. Registration
9. Technology and other Resources
10. Transition Plan





Middle School Model

- 7 Different teachers
- 46-min classes
 - Modified block
- Some classes change at quarter
- Lockers
- Technology 1:1
- No recess
- More homework and responsibility



Teams

- Common middle school model
- Core classes only
- Students randomly assigned
- Teams benefits students

Biggest challenges for 6th Graders

- Lockers
- Advocating for self
- Organization with multiple classes
- Increased responsibility
- Greater independence

School Day

- 7-period day + Advisory
- Periodic block schedule providing time for in-depth activities and intervention/enrichment time
- 7:45am - 2:25pm
- 30-minute lunches
- 5-minute passing time between classes

Required Classes

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Math	Math	Math	Math
Social Studies	Social Studies	Social Studies	Social Studies
Science	Science	Science	Science
Reading/ Language Arts	Reading/ Language Arts	Reading/ Language Arts	Reading/ Language Arts
Music Production/Choir/Band every other day Physical Education			
Health	Arts & Communication	Science & Technology	Human Services

Music is required for 6th grade

Options:

- Music Production
- Choir
- Band

*** As all music options are full-year electives, once a student has made their music choice, they are committing to that choice for the year.

Sample Schedule

	Term Q1 (08/22/16- 10/28/16)	Term Q2 (11/01/16- 01/13/17)	Term Q3 (01/17/17- 03/23/17)	Term Q4 (04/03/17- 05/25/17)
1	3504T-6 Reading 6 Trailblazers Sawyer, Andrew W Rm: 125	3504T-6 Reading 6 Trailblazers Sawyer, Andrew W Rm: 125	3504T-6 Reading 6 Trailblazers Sawyer, Andrew W Rm: 125	3504T-6 Reading 6 Trailblazers Sawyer, Andrew W Rm: 125
2	6100-2 (Day Schedule A) Physical Education 6 Snell, Brian D Rm: Gym 5502-2 (Day Schedule B) Choir 6 Keenan, Bridget E Rm: 101	6100-2 (Day Schedule A) Physical Education 6 Snell, Brian D Rm: Gym 5502-2 (Day Schedule B) Choir 6 Keenan, Bridget E Rm: 101	6100-2 (Day Schedule A) Physical Education 6 Snell, Brian D Rm: Gym 5502-2 (Day Schedule B) Choir 6 Keenan, Bridget E Rm: 101	6100-2 (Day Schedule A) Physical Education 6 Snell, Brian D Rm: Gym 5502-2 (Day Schedule B) Choir 6 Keenan, Bridget E Rm: 101
3	6505T-2 Minnesota Studies-Trailblazers Sauter, Chad A Rm: 120	6505T-2 Minnesota Studies-Trailblazers Sauter, Chad A Rm: 120	6505T-2 Minnesota Studies-Trailblazers Sauter, Chad A Rm: 120	6505T-2 Minnesota Studies-Trailblazers Sauter, Chad A Rm: 120
4	6601-3 GTWY: Be The Change Wilson, Katherine E Rm: 120	8001-8 Programming is Electric Fore, Ashley N Rm: 127	1001-13 Arts and Communication: Heroes Smith, Jane K Rm: 131	4503-18 Health 6 Carter, Jason E Rm: 114
5	5005T-5 Math 6 Trailblazers Segar, Kirsten L Rm: 100	5005T-5 Math 6 Trailblazers Segar, Kirsten L Rm: 100	5005T-5 Math 6 Trailblazers Segar, Kirsten L Rm: 100	5005T-5 Math 6 Trailblazers Segar, Kirsten L Rm: 100
6	6005T-4 Physical Science Trailblazers Neu, Mark A Rm: 111	6005T-4 Physical Science Trailblazers Neu, Mark A Rm: 111	6005T-4 Physical Science Trailblazers Neu, Mark A Rm: 111	6005T-4 Physical Science Trailblazers Neu, Mark A Rm: 111
7	3505T-6 Language Arts 6 Trailblazers Sovine, Robin Rm: 124	3505T-6 Language Arts 6 Trailblazers Sovine, Robin Rm: 124	3505T-6 Language Arts 6 Trailblazers Sovine, Robin Rm: 124	3505T-6 Language Arts 6 Trailblazers Sovine, Robin Rm: 124

Accelerated Programming

6th Grade Accelerated Classes

- Accelerated Reading and Language Arts
- Accelerated Math: Pre-Algebra
- Accelerated Science

Identification Criteria:

- 85th Percentile or higher on standardized tests for past two (2) years
 - Students will be automatically placed if they meet this criteria
-
- Twice Accelerated Math: Algebra
 - Students in the 95th % or higher for multiple tests will be invited to take an entrance exam in the summer.

Registration



Shakopee Public Schools 2020-21 Course Registration Form 6th Grade

Student Name: _____ ID #: _____

5th Grade Classroom Teacher: _____ Current School: _____

Middle School Placement: _____

Refer to the Middle School Registration Guide Book for detailed information about all courses. All students will be pre-loaded into the following required classes listed below, including those in accelerated (Accl.) courses. Placement in accelerated courses will be based on criteria described on the backside of this form. GTWY refers to our required Gateway courses.

6th GRADE REQUIRED COURSES

- Reading & Language Arts – (or Accl. Reading and Language Arts)
- Math 6 – (or Accl. Pre-Algebra or Accl. Algebra 1)
- Physical Science – (or Accl. Physical Science)
- Minnesota Studies
- Physical Education 6
- Health 6
- GTWY: Be the Change
- GTWY: Programming is Electric
- GTWY: Heroes

Choose ONE Pathway below for the 2019-20 School Year

	✓	
OPTION #1		Please enroll my child in BAND and PHYSICAL EDUCATION
OPTION #2		Please enroll my child in CHOIR and PHYSICAL EDUCATION
OPTION #3		Please enroll my child in MUSIC PRODUCTION and PHYSICAL EDUCATION
OPTION #4		Please enroll my child in BAND and CHOIR ** In choosing this option, your student's schedule will look different. They will lose two gateway (GTWY) courses QR Physical Education 6 to make room for the additional music course. The final schedule will be determined by administrators and scheduling.

Please read and discuss this information with your student and complete this form. Please return it to your child's classroom teacher by **Tuesday, February 4th**.

Parent Signature _____

Date _____

Specialized Programming for Unique Learners

Special Education classes/services

- Small group replacement classes
 - Small group supplemental classes
 - Co-taught classes
 - Push/pull services
-
- Students with an IEP (Individualized Education Plan) or Section 504 plan will receive services/support to meet individual goals and objectives.

English Learner classes

- Small group replacement classes
 - Small group supplemental classes
 - Co-taught classes
 - Push/pull services
-
- Students whose ACCESS scores indicate a need for targeted English language support will receive services.
 - ACCESS scores determine type and amount of service a student receives.

Home/School Communication

- Summer Newsletter
- School Website
- District Calendar
- School Messenger - email and voicemail
- Twitter (@ShakoEast, @ShakoWest)
- Infinite Campus
- Canvas
- Parent-Teacher Conferences

If you have a question or concern, please reach out!

1:1 Learning Environment

- iPads
- For following uses:
 - In Class
 - At home
 - Organization
 - Submission of work
 - Access to resources
- Policies and Procedures
- “Roll out” Days in September
- District Wide Technology Plan

Electronics

- Students are allowed to have electronics during passing time and in the cafeteria
- School is not responsible for lost or stolen electronics, students use at their own risk
- If the device needs to be taken away because of inappropriate use, the child may lose his/her privilege to have electronics at school and an adult may need to come pick the device up from school

Parent and School Partnerships

- Be Patient
 - A transitional period is expected
- Monitor Progress
 - Use Infinite Campus and Canvas to monitor student success and/or needs
 - Check with teachers when needed
 - Help kids set up a home schedule to stay on top of their work
 - Talk with students about school specifics
- Partner with Teachers
 - Contact them anytime
 - When concerned, don't wait until conferences
 - Help students learn to advocate for themselves, but follow up as needed

Resources

The screenshot shows the Shakopee Public Schools website. The header includes the school district logo and navigation links. The main content area is titled "Technology" and lists various resources. A blue circle highlights the breadcrumb trail "Home » Parents/Students » Technology". Below this, a table compares "Infinite Campus" and "Canvas".

Shakopee PUBLIC SCHOOLS
EDUCATION FORWARD

Find It Fast:

Navigation: Home | Our District | Enroll | Parents/Students | Departments | Teaching & Learning | Community Ed | Calendar

Icons: Infinite Campus, Staff Resources, Lunch Menus, Athletics & Activities, The Academies of Shakopee

Technology

- Campus & Canvas
- Internet Filtering (Securly)
- Software and Websites We Use
- Digital Citizenship & Safety
- 1:1 Device FAQ
- 1:1 Common Questions
- Technology Documents
- Archive: Rollout 16-17 Schedule
- Archive: Rollout 2015 Analysis
- iBooks and PDFs

Home » Parents/Students » Technology

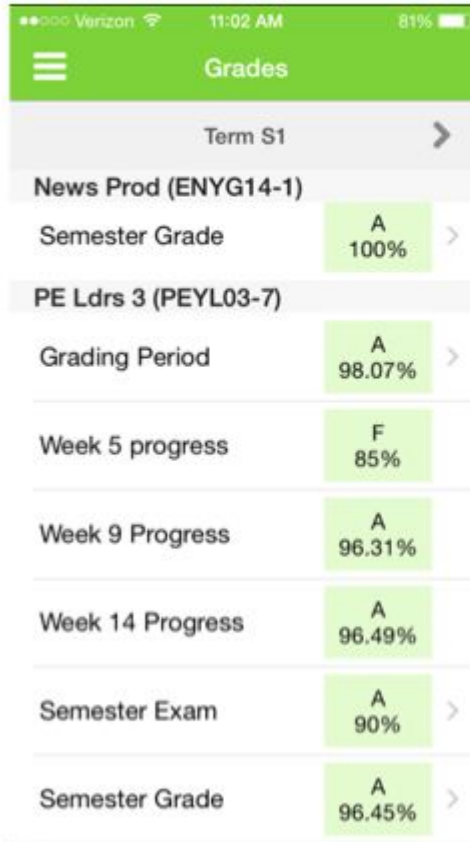
Parent Guide for Infinite Campus and Canvas

Infinite Campus	Canvas
What is it? Student Information Database	What is it? Classroom & Course Materials
Who is using it? All schools	Who is using it? Secondary (6-12)
Where is it? Infinite Campus Link	Where is it? Canvas Link
What will I find there? <ul style="list-style-type: none">• Official Gradebook• Transcript• Course Schedule• Attendance Records• Food Service• Health Records• State & Local Assessments• Fee Payment Options	What might I find there? <ul style="list-style-type: none">• Calendar and To-Do List of upcoming due dates for all courses• Assignments and directions• In-progress Gradebook and digital feedback on assignments.• Students can retrieve and turn in assignments electronically• Multimedia (links to resources, movies, audio clips)
How do I set up an account?	

Resources

Infinite Campus - mobile app

- A look into the teacher's gradebook
- Report card grades will be posted through Infinite Campus
- Final grades will be recorded on a student's middle school transcript



The screenshot shows the 'Grades' section of the Infinite Campus mobile app. The status bar at the top indicates Verizon service, 11:02 AM, and 81% battery. The app header is green with a menu icon and the title 'Grades'. Below the header, 'Term S1' is selected with a right arrow. The gradebook lists two courses: 'News Prod (ENYG14-1)' and 'PE Ldrs 3 (PEYL03-7)'. For each course, it shows the 'Semester Grade' and 'Grading Period' with corresponding letter grades and percentages. Progress for 'Week 5' and 'Week 9' is also shown for the PE Ldrs 3 course. The 'Semester Exam' and 'Semester Grade' for PE Ldrs 3 are also listed.

Term S1	
News Prod (ENYG14-1)	
Semester Grade	A 100%
PE Ldrs 3 (PEYL03-7)	
Grading Period	A 98.07%
Week 5 progress	F 85%
Week 9 Progress	A 96.31%
Week 14 Progress	A 96.49%
Semester Exam	A 90%
Semester Grade	A 96.45%



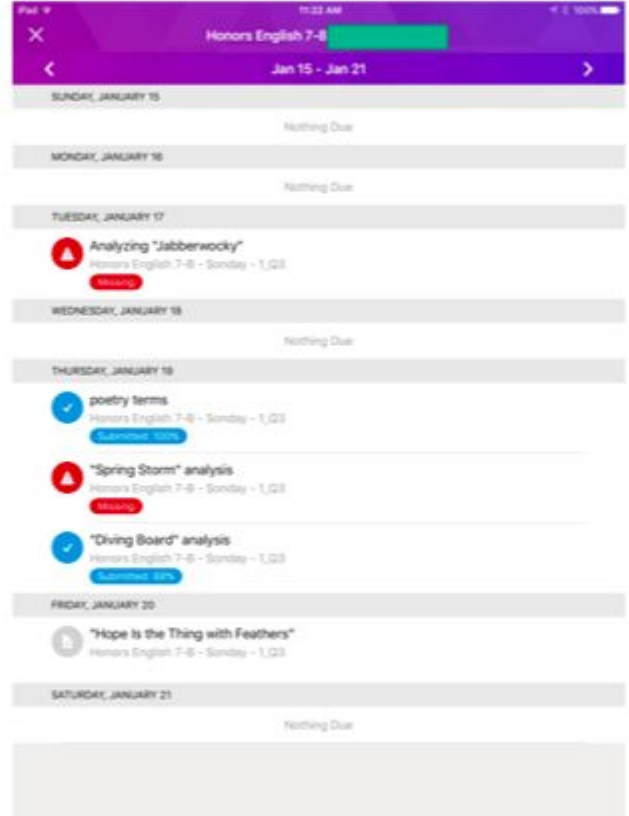
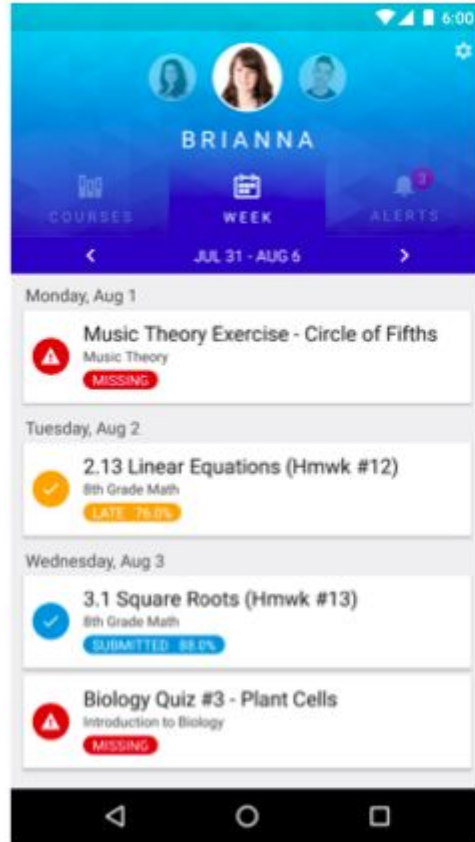
The screenshot shows the 'Assignments' section of the Infinite Campus mobile app for a student named Andrew. The status bar at the top indicates 3G service, signal strength, and 9:28 AM. The app header is green with a refresh icon and the title 'Assignments'. The list of assignments includes 'Homework 3', 'Homework 2', 'Homework 1', 'Self Portrait', 'Ceramics', 'Quiz 2', 'Homework 4', and 'Communication Structure'. Each entry shows the subject, assignment name, assigned date, due date, and score/percentage. 'Homework 1' and 'Self Portrait' are marked as 'Turned In' with a green checkmark. 'Homework 4' is marked as 'Missing' with a red warning icon.

Assignments	
Homework 3 Art and Design	/10 Assigned: Fri Nov.30 Due: Tue Dec.04
Homework 2 Art and Design	9/10(90%) Assigned: Mon Nov.19 Due: Mon Nov.26 Turned In
Homework 1 Art and Design	10/10(100%) Assigned: Mon Nov.12 Due: Mon Nov.19 Turned In
Self Portrait Art and Design	89/100(89%) Assigned: Wed Nov.07 Due: Wed Nov.14 Turned In
Ceramics Art and Design	47/50(94%) Assigned: Thu Nov.01 Due: Wed Nov.07 Turned In
Quiz 2 Precalculus	/50 Assigned: Fri Sep.21 Due: Fri Sep.21
Homework 4 Precalculus	/20(0%) Assigned: Fri Aug.31 Due: Fri Sep.07 Missing
Communication Structure Communications 11	19/20(95%) Assigned: Sun Sep.02 Due: Tue Sep.04

Resources

Canvas - mobile app

- Class resources - assignments, notes, etc.
- Calendar
- Varied use of this tool by teachers
- Not used for course/report card grades



Resources

Canvas Calendar

The screenshot displays the Canvas Calendar interface for January 2017. The main calendar grid shows events for each day of the month. The right-hand sidebar lists various calendars and an undated section.

Calendar Grid (January 2017):

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3: [5.8] pg. 354 (23, 25, 35, 37)	4: [5.8] pg. 354 (K33, 43)	5: [5.6-5.8] Review - Yellow [5.6-5.8] Review sheet HWQ [5.8]	6: [5.6-5.8] Review - White full page [5.6-5.8] review sheet	7
8	9	10	11	12	13	14
15	16	17: Genetic Technology Get Ch. 5 test back, start [6.1] No Homework Intro to Unit 5—Westward Expansion—Treaty of Paris Reading and Notes Analyzing "Sublimewebby"	18: CML test, [6.1] Graphing to solve systems Genetic Technology Treaty of Paris GIST Notes	19: [6.1] pg. 386 (K2-8, 28-29, 38) First 2 Presidents Genetic Technology Genetic Technology "Living Board" analysis "Spring Storm" analysis poetry-boards Saving Safe in The Kitchen	20: [6.2] Genetic Technology Genetic Technology The West in 1900 and T. Jefferson "Hope in the Thing with Feathers"	21
22	23: [6.1-6.2] Worksheet	24: [6.3]	25: [6.3]	26	27	28

Right Sidebar:

- CALENDARS**
 - Algebra 1 (Accelerated)-B - Laughlin - 1_Q3
 - GTWY: Snack Attack - Norell - 21_Q3
 - Honors English 7-B - Soudy - 1_Q3
 - Life Science-B - Onstad - 11_Q3
 - Money Doesn't Grow On Trees - Colin - 2_Q3
 - Physical Education 7 - Oleksa - 4_Q3
- UNDATED**
 - Calendar Feed

Transition Plan

Week of January 13 Counselors visited Elementary Schools

January 27 Parent Night

Week of January 27 Students Receive Registration Packets

May Students visit Middle Schools

August Open House/Meet Teachers



ACADEMIES
OF SHAKOPEE